**University Grants Commission**

**Application for Approval of New External Degree Programmes**

**or major revisions\* to existing External Degree Programmes**

**(Revised 1 August 2020)**

|  |
| --- |
| **Check List for Proponent** |
|  | **Date** | **Month** | **Year** |
| **Proposal submission** |
| Date of first submission to QAC-UGC |  |  |  |  |  |  |  |  |
| Date of submission of amended proposal |  |  |  |  |  |  |  |  |
| **Final submission to UGC Academic Affairs** |
| Hard copy |  |  |  |  |  |  |  |  |
| Soft copy  |  |  |  |  |  |  |  |  |

**Type of Proposal (Please mark √ accordingly) – by Proponent**

|  |
| --- |
| **External Degree Programmes** |
| a | Proposal to introduce a new external degree programme |  |
| b | Proposal to introduce a new specialization area in an existing programme |  |
| c | Proposal to rename the existing degree |  |
| d | Proposal to restructure the existing curriculum  |  |
| e | Others (Specify) |  |

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| --- |
| **University approvals** |
|  | **Date** | **Month** | **Year** |
| Final approval by Faculty Board |  |  |  |  |  |  |  |  |
| Concurrence by the Management Committee for the Centre for external degree programmes |  |  |  |  |  |  |  |  |
| Final approval by the University Senate |  |  |  |  |  |  |  |  |
| Final approval by the University Council  |  |  |  |  |  |  |  |  |

\* Major revisions include the following:

Changing the structure of the program, including duration

Changing program learning outcomes or graduate profile

Adding or removing one or more courses

Changes to the total credits of the program

Changes to SLQF level

Adding or removing lateral entry and early exit possibilities

Deleting the complete program

Inclusion of provision for credit sharing with another local/foreign institution

**Application form for approval of new** **External Degree Programme**

**or major revision of existing External Degree Programme**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **1.1** | Name of qualification in all three languages, in accordance with SLQF 2015  | (English) |  |
| (Sinhala) |  |
| (Tamil) |  |
| **1.2** | Abbreviated qualification (refer to QAC guidance on this) | (English) |  |
| **2** | **Programme Offering Entity** |
| **2.1** | University |  |
| **2.2** | Name of External Degree Coordinating Centre / Unit |  |
| **2.3** | Faculty |  |
| **2.4** | Department / Board of Study (if applicable) |  |
| **2.5** | Mandate Availability

|  |  |  |  |
| --- | --- | --- | --- |
| Corporate / Strategic Plan of the University | Reference Number: ……………. | Date of approval:...../……/…………. | Evidence [ ]  (Please tick √ if attached) |
| Action Plan of the Faculty/Institute/ Center/Unit | Reference Number: ……………  | Date:…../……/………….. | Evidence [ ] (Please tick √ if attached) |
| Final Senate Approval | Reference Number: ……………. | Date:……/……/…………. | Evidence [ ]  (Please tick √ if attached) |
| Final Council Approval | Reference Number: …………… | Date:……/……/…………. | Evidence [ ]  (Please tick √ if attached) |

**Please attach all documents of evidence to the final page of this proposal** **(after annex IX) - certified by the Registrar with the rubber stamp** |
| **3** | **Details of the proposed degree programme**  |
| **3.1** | Background to the programme **(Attach as a separate document formatted as indicated in Annex I)***Evidence must be presented to show that the University/ Faculty /Department proposing the new degree programme has the capacity to offer the proposed programme. This section should include information regarding the number of Faculties, Departments, Study Programmes and UGC approved Intake for the respective internal undergraduate degree programmes and actual numbers enrolled over the past 3 years, as well as a profile of academic staff in the Faculty that will offer the proposed programme.*  |
| **3.2** | Information regarding the Centre / Unit that coordinates external degree programmes**Attach as a separate document formatted as indicated in Annex II)***This section should include a) the name of the Centre / Unit that coordinates external degree programmes offered by the university; b) description of the organizational structure approved by the Governing Council including organizational arrangements for such Centre/Unit, with administrative structure, academic administrative procedures, general and financial management procedures and existing staff cadres.* |
| **3.3** | Information regarding external degree programme(s) offered by Centre / Unit at present

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name of qualification**  | **SLQF Level** | **Faculty/Institute/ School/ Board of Study responsible** | **Average number of 1st year students enrolled per year over past 5 years** | **Average number of students graduated over past 5 years** |
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| **3.4** | Justification **(Attach as a separate document formatted as indicated in Annex III)***This section should include quantitative and qualitative data derived from a labour market survey (s) conducted not more than 3 years prior to submission of the application. The current and future demand for the degree programme proposed must be clearly indicated. In making assumptions, with respect to the current and projected labour market demand and supply, the output from internal and external degree programmes offered by the proposed university/institute as well as by other universities/institutes must be taken into consideration.* *A summary of the report should be given in Sections 3.4.1-3.4.3 below and a detailed report must be annexed.* |
| **3.4.1** Major stakeholder groups from whom views were obtained:* …
* …
* …
 |
| **3.4.2** Methods used for gathering informationSpecify if survey/questionnaire/interview; when conducted; number of persons in sample * …
* …
* …
 |
| **3.4.3** Results of needs analysis |
| **3.5** | Objectives of the Degree Programme / Programme Outcomes / Graduate Profile  |
| **3.5.1** Objectives of the Degree ProgrammeInclude subject specific qualification descriptors which are relevant to study programme  |
| **3.5.2** Programme Learning Outcomes PLOs should indicate how the graduate’s profile can be applied in practical scenarios/ relevant community, and mapped to SLQF 2015 level descriptors  |
| **3.5.3** Graduate ProfileThe graduate profile should be mapped to attributes of the qualification holder, for the relevant SLQF level. |
| **3.6** | Relevant Subject Benchmark Statements*Specify which of the Subject Benchmark Statement(s) published by the UGC is most relevant to the proposed programme of study. If there is no relevant SBS published in Sri Lanka, refer to SBS published by the Quality Assurance Agency of the UK* |
| **3.7** | Admission criteria (Qualifications for admission to proposed programme) | List the GCE’A/L subject basket: |
| **3.8** | Admission process | i. UGC ‘Z’ score based selection [ ]  ii. ‘Z’ score & Aptitude Test [ ] iii. ‘Z’ score + Aptitude Test + Interview [ ]   |
| **3.9** | Proposed student intake  | … students / year(Note that this should NOT be more than twice the annual intake of students for the corresponding internal degree programme) |
| **3.10** | **3.10.1.** SLQF Level of proposed qualification:  Level 5 / Level 6 (underline appropriate response) |
| **3.10.2** Volume of work required for award of qualification: Course work: ………………………. credits  Student Thesis Research: ………………… credits Total: ……………. credits |
|  | **3.11** | Programme Structure:Information should be provided in the following format:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Semester  | Course Code | Name of course unit | Credit Value | Status(Compulsory / Optional) | Existing/ New |
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| **3.12** | Course Specifications **(Attach as a separate document for each course, formatted as shown in Annex IV)**Information should be provided for each course unit or module, regarding the following: Semester: Course Code:Course Name/Title:Credit Value:Hourly Breakdown: Theory/Practical/Independent Learning Course Aim/Intended Learning Outcomes: Course Content: (Main topics, Sub topics)Teaching /Learning Methods: Assessment Strategy: Continuous Assessment: …………% Final Exam - Theory: ……………% Practical: …………%Recommended reading: |
| **4** | Programme Delivery and Learner Support System **(Attach as a separate document formatted as shown in Annex V)***Describe in detail the teaching and learning activities built into the study programme.* *Note: Blended, student centered teaching with judicious use of ICT teaching and learning tools is a requirement.* |
| **5** | Programme Assessment Procedure / Rules **(Attach as a separate document formatted as shown in Annex VI)***Describe in detail the Programme Assessment Procedure/Rules and Regulations (These should be approved by the respective Senate):* |
| **6** | Recognition of prior learning (credit transfer and lateral entry)*Describe in detail any provisions for recognition of prior learning, such as credit transfer from other study programs of the same institution or different institutions and possible exemptions – see QAC relevant guidance)* |
| **7** | Panel of Resource Persons **(Attach as a separate document formatted as shown in Annex VII)** *Include both internal and external resource persons including their qualifications* |
| **8** | Does the Faculty have resources to commence operation of new degree programme, pending allocation of resources requested? |  Yes [ ]  No [ ]  |
| **9** | **9.1** Does the programme have exit points at different levels  | Yes [ ]  No [ ]  |
| * 1. If yes, state qualification at exit points

*(Ensure approval is obtained separately for each exit point qualification)* |  |
| **10** | Does the programme have any collaboration with another Department / Faculty or Institute outside universities? | Yes [ ]  No [ ] If yes, give details: …………………………………………… ………………………………………………………………………… |
| **11** | Does the programme require access to facilities outside the university? | Yes [ ]  No [ ] If yes, attach a copy of the relevant agreement /MoU with the appropriate authority  |
| **12** | Do the graduates need membership in the professional body after completion of the degree? | Yes [ ]  No [ ] If yes, attach a copy of the document on recognition/provisional recognition of the degree by the professional body |
| **13** | **Fee structure and budget** |
| **13.1** | Tuition fees per year |  |
| **13.2** | Other fees if any (specify) |  |
| **13.3** | Total estimated budget per student | **(Attach as a separate document in Annex VIII, with rates as recommended in UGC Circular no 4/2016)** |
| **14** | **Reviewers’ Reports**  |
| **14.1** | Names of the two reviewers | 1. 2. |
| **14.2** | Nomination by Senate | Date: ………/……. /……………..Evidence: Yes [ ]  No [ ] **(Attach copy of relevant extract of Senate minutes)** |
| **14.3** | Report of reviewers attached (should be in the format shown in Annex IX) | Yes [ ]  No [ ]  |
| **14.4** | Incorporation of reviewers’ recommendations  | Yes [ ]  No [ ] **(Attach separate document with response to each comment)** |
| **15** | Any other relevant information not stated above |  |
| **16** | **Formal approval of the University** |
|  | 16.1 Approval of the Faculty Board | Meeting number: ……………………..Date of meeting: …………..Signature of Dean: ………………………Name of Dean: ………………………(attach certified copy of relevant minute) |
|  | 16.2 Approval of the Management Committee of the External Degree Coordinating Centre / Unit | Meeting number:Date of meeting:Signature of Director of CentreName of Director:(attach certified copy of relevant minute) |
|  | 16.3 Approval of the Senate  | Meeting number:Date of meeting:(attach certified copy of relevant minute) |
|  | 16.4 Approval of the Council | Meeting number:Date of meeting: (attach certified copy of relevant minute) |
|  | 16.5 Approval of the Director, QA | Name of Director QA:Signature of Director, QA:Date:Official seal |
|  | 16.6 Approval of the Vice-Chancellor | Signature of Vice-Chancellor:Name of Vice-Chancellor:DateOfficial seal: |

Please email the completed application with all signatures and required annexures to dqac@ugc.ac.lk, and forward one hard copy to the following:

 Director, Quality Assurance Council of the UGC

 94/10, Ananda Rajakaruna Mawatha, Colombo 08

After receiving clearance from the QAC by email, the university will be required to submit the final version of the amended proposal, in hard copy, to the Director QAC, at the following address, so that it can be forwarded to the Academic Affairs division of the UGC, with a hard copy of the final summary report granting clearance.

**Annex I: Background to the programme**

Evidence must be presented to show that the University/ Faculty /Department proposing the new degree programme has the capacity to offer the proposed programme. This section should include information regarding the number of Faculties, Departments, Study Programmes and UGC approved Intake for the respective internal undergraduate degree programmes and actual numbers enrolled over the past 3 years.

* Existing Faculties in the University
* Departments of Study in the Faculty offering the proposed programme
* Details of full-time internal degree programmes offered by the Faculty, staff cadres and the number of students admitted to each programme in the past 3 years.

|  |  |
| --- | --- |
|  | **Faculty:** E.g.Management |
|  | **Department** | **Full time undergraduate programmes** | **Academic staff in permanent cadre** | **Number of students admitted in**  |
| # | \* | \*\* | \*\*\* | Year 1 (e.g. 2017) | Year 2 (e.g. 2018) | Year 3 (e.g. 2019) |
| 1 | Eg. Business Management | E.g. Bachelor of Science Honours in Business Management |  |  |  |  |  |  |  |
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#, Number of approved cadre; \*, Number of senior professors, associate professors or senior lecturers with a doctorate; \*\*, Number of senior lecturers with masters; \*\*\*, Number of probationary lecturers.

**Annex II: Centre / Unit responsible for coordinating external degree programmes**

* Name of the Centre / Unit that coordinates external degree programmes offered by the university
* Organizational structure approved by the Governing Council (inclusive of administrative structure, academic administrative procedures, general and financial management procedures)
* Staff cadres in Centre/Unit
* Attach By-Laws or University Regulations related to the Centre/Unit
* Whether the Centre/Unit has an Internal Quality Assurance Unit supervising its functions, and if Yes, provide details

**Annex III. Needs analysis and justification**

A detailed report must be provided with quantitative and qualitative data derived from a labour market survey (s) conducted not more than 5 years prior to submission of the application.

The current and future demand for the degree programme proposed must be clearly indicated.

In making assumptions with respect to the current and projected labour market demand and supply, the output from internal and external degree programmes offered by the proposing university/institute as well as by other universities/institutes must be taken into consideration.

Provide a brief account of other study programmes in Sri Lanka, that produce similar qualification holders.

**Annex IV: Course Specifications**

*Each course unit in the proposed programme should be described in the format given below*

|  |  |
| --- | --- |
| Semester: |  |
| Course Code: |  |
| Course Name: |  |
| Credit Value1: |  |
| Core/Optional: |  |
| Pre-requisites: |  |
| Course Aim:  |
| Intended Learning Outcomes: *(ILOs should be written with action verbs, with a description of the student will be able to do on completion of the course unit)**
 |
| Time allocation2 (Hourly Breakdown) | Theory | Practical | Independent Learning | Assessment |
| Course Content: (Main topics, Sub topics) |
| Teaching /Learning Activities: *Each course unit* ***must*** *have at least one or two sessions that are available online* |
| Assessment Strategy: allocation of marks and assessment components |
| Continuous Assessment: …………………..%  | Final Assessment: ……………………….% |
| Details: quizzes %, mid-term %, other % (specify)…….…… % ……..…..% …….……..% | Theory (%)………….. | Practical (%)…………….. | Other (%)(specify)…………… |
| Recommended Reading:*
*
*
 |

*1 Credits values of non-standard/non-conventional delivery methods should be defined at the beginning of the document*

*2 This should be provided as hours assigned for lectures, practical classes or independent learning, such that a total of 50 notional hours of learning are required for each credit. For industrial training and research projects, one credit requires 100 notional hours of learning.*

**Annex V: Programme Delivery and Learner Support System**

Describe the teaching learning methods that will be used for delivery of the programme of study, and the learning resources that will be available to support student learning.

The learning activities must be student-centred, and include opportunities for blended learning that makes judicious use of ICT based tools.

Each course unit **must** have at least one or two sessions that are available online

**Annex VI: Programme Assessment Procedure/Rules and Regulations**

(The following should be given in detail with any other relevant information)

1. Maximum duration allowed to complete the program
2. Requirements of pre-requisites to take end-course examinations
3. Any barriers if imposed as pre-requisites, to take courses in subsequent levels
4. Any minimum requirements to sit for formative and summative examinations
5. Scheme of Grading (Grades/Grade Points/ Marks ranges)
6. Minimum grade which is considered as pass
7. Calculation of Grade Point Average (GPA)
8. Contribution from each year (level) of study to cumulative GPA
9. Contribution by in-plant training etc. to final GPA
10. Possibility of repeat examinations
11. Rules and regulations on exceptions
12. Rules and regulations on attendance for day-school
13. Rules and regulations on dealing with absenteeism at examinations and letters of excuses
14. Requirements in relation to pertinent payments
15. Requirements for award of the degree
16. Requirements for award of classes
17. Reference to any overarching university rules and regulations

**Annex VII. Resource Persons**

1. **Panel of Internal Resource Persons**

|  |  |  |
| --- | --- | --- |
| **Name of internal resource person** | **Designation** | **Average No. of Teaching Hours/Week in existing programs** |
| Internal UG (i) | Post graduate (ii) | Extension courses (iii) | Proposed Programme (iv) | Total Hours(i)+(ii)+(iii)+(iv) |
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1. **Panel of External Resource Persons**

|  |  |  |
| --- | --- | --- |
| **Name**  | **Qualification** | **Affiliation** |
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**Annex VIII: Estimated Budget**

According to format provided in UGC Circular 4/2016 issued on 1 March 2016

|  |  |  |  |
| --- | --- | --- | --- |
|  | % to be allocated | Rs. | Rs. |
| 1. Total Income
 |  |  |  |
| 1. Course / Consultancy Fee
 |  |  | xxx |
| 1. Research Grant
 |  |  | xxx |
| 1. Registration Fee
 |  |  | xxx |
| 1. Library Fee
 |  |  | xxx |
| 1. Other (Please Specify)
 |  |  |  |
| …………………………………… |  | xxx |  |
| …………………………………… |  | xxx | xxx |
| **Total Income = Direct Cost + Indirect Cost** |  |  | **xxx** |
|  |  |  |  |
| 1. Direct Cost
 |  |  |  |
| 5.1.1 Payments to Outside Consultants/Team Members, Contract Staff |  | xxx |  |
| 5.1.2 Field Expenses, Academic activities, Surveys, Testing, etc. |  | xxx |  |
| 5.1.3 Conduct meetings, Hire lecture halls, Refreshments, etc. |  | xxx |  |
| 5.1.4 Travelling, Subsistence, Materials, Equipment usage etc. |  | xxx |  |
| 5.1.5 University/HEI/Faculty/Department/Course/Infrastructure Development/etc. Vote |  | xxx |  |
| 5.1.6. Government Taxes |  | xxx |  |
| 5.1.7 UGC – 0.01% of Income |  | xxx |  |
| 5.1.8 Other (Please Specify) |  |  |  |
| …………………………………….. |  | xxx |  |
| …………………………………….. |  | xxx | xxxx |
| 1. Indirect Cost
 |  |  |  |
| 5.2.1 University/HEI Development Vote | ***15% -30%*** | xxx |  |
| 5.2.2 VC’s Vote | ***0% - 5%*** | xxx |  |
| 5.2.3 Payments to Directly and Indirectly involved Staff Members | ***65%-85%*** | xxx | xxxx |
| **Total Cost = Direct Cost + Indirect Cost** |  |  | **xxxx** |
|  |  |  |  |
| 1. Excess of Total Income over Total Costs/Expenditure
 |  |  | **0.00** |
| 5.3 Total Allocations to Development Votes (5.1.4, 5.2.1, 5.2.2) / Total Income |  |  | Xx% |

**Annex IX: Reviewers’ Reports**

The proposal should be reviewed by at least two content / subject experts, who have been nominated by the Senate of the University. They should be requested to comment on the proposal using the following template.

|  |  |  |
| --- | --- | --- |
| 1 | Acceptability of the background and the justification |  |
| 2 | Relevance of proposed degree program to society  |  |
| 3 | Appropriateness of the entry qualifications and admission process  |  |
| 4 | Appropriateness of the program structure |  |
| 5 | Appropriateness of the program content |  |
| 6 | Appropriateness of teaching learning methods to deliver program leaning outcomes |  |
| 7 | Appropriateness of the recommended reading |  |
| 8 | Appropriateness of assessment strategy / procedure |  |
| 9 | Adequacy of Qualifications of Resource Persons (Internal & External) |  |
| 10  | Recommendation of the reviewer(Please mark one of the following) |
|  | 1. Recommended without amendment
 |  |
|  | 1. Recommended subject to improvement in the given areas
 | **(Areas to be listed specifically)** |
|  | 1. Not suitable for the next stage of evaluation due to given reasons
 | **(Reasons to be listed specifically)** |
|  |
|  | **Details of Reviewer**  |
| 1 | Name |  |
| 2 | Designation |  |
| 3 | Signature |  |
| 4 | Date |  |